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ABSTRACT

A study was conducted by Dutchess Community College to determine whether the lease for an off-campus center (the Blodgett House) should be renewed. The study involved three different approaches. First, a demographic analysis was performed on the service area from which this off-campus center drew its students. Second, a profile was drawn of the type of students who attended courses at the center. Third, a survey of current students was conducted to ascertain the importance of the off-campus center as opposed to the main campus and to determine whether the college was meeting the needs of attending students. Study findings included the following: (1) in the past 11 years, the population of the area served by Blodgett House increased 2.5 times faster than the total college service area; (2) there were 34,000 people between the ages of 24 and 29 in the service area; (3) in the past 2 years, course enrollment and the number of courses offered at Blodgett House doubled; (4) the typical Blodgett House student was an older, white, female who lived within 7 miles of the center, attended classes part-time, and worked; and (5) over 75% of the current students said they would not have taken their course on campus if it had been offered there. Based on study findings, it was recommended that larger, more suitable quarters be obtained. The survey instrument is included. (RO)

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Dutchess Community College
Poughkeepsie, New York

Off-Campus Site Evaluation

Dr. Ann Weeks, Director
Institutional Research

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JC 860 387

DUTCHESS COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH

OFF-CAMPUS SITE EVALUATION

Dr. Ann A. Weeks, Director
Institutional Research
November 1984

EXECUTIVE SUMMARY

OBSERVATIONS

* In the past eleven years, the population of the area serviced by the off-campus center (Blodgett House) has increased two and a half times faster than the population of the total service area of the college.

* At this rate, the area serviced by the off-campus center will have a population of almost 100,000 by 1990.

* Continued growth in this area is expected because living conditions are more favorable than in the New York area. Also, housing is considerably less expensive in Dutchess than in the greater metropolitan area.

* Currently, there are 34,000 people between the ages of 24-29 in the off-campus service area. This constitutes a large potential pool for both part-time credit students and non-credit students.

* In the past two years, enrollment in courses at the off-campus center has doubled as has the number of courses offered.

* The typical off-campus center student is an older, white, female who lives within seven miles of the center, attends classes part-time, and works.

* Over three-quarters of students enrolled in courses at the off-campus center said they would not have taken their course on campus if it had been offered there. They further said they would take all their courses at the off-campus site if they were offered there.

* Three-quarters of the students said that proximity of the off-campus center to their home was the most convincing factor in attending class there.

RECOMMENDATIONS

- Obtain larger, more suitable quarters because the number of actual students has increased, the potential pool for part time and credit free students is increasing, and southwestern Dutchess is growing.

- Lease or buy a building with at least ten classrooms, a large lounge, office and counseling space, and a library. Rent extra classroom space to IBM which is short of space despite much construction.

- Locate the building centrally in Fishkill (not Beacon) because that is where the population growth is.

- Try to keep new quarters home-like since this promotes a friendly atmosphere which reduces the anxiety of coming back to school and the majority of our students are returning women.

- Make certain to have adequate parking. There is now space for only 85 cars and on an average night there are 125-140 students in class.

- Do not expand unless you are willing to provide quality support services and to commit personnel.

- Put the student and faculty suggestions into effect.

- Run more business, math, word processing, and computer courses. THIS IS IBM TERRITORY. Students are career oriented.

- Install computers at Southern Dutchess. Advertise them aggressively telling students they can hook up from home (but make this really possible first).

- Explore the possibility of renting part of the old Mays' building.

- On old route 9, investigate what was the K-9 building and is now owned by Southern Dutchess News.

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PROBLEM

Since the lease for an off-campus center (the Blodgett House) would be up for renewal soon, the DDC marketing committee requested that the Office of Institutional Research conduct a study to determine whether or not this lease should be renewed.

METHODOLOGY

The study was undertaken from three different perspectives. First, a demographic analysis was performed on the service area from which this off-campus center drew its populations. Secondly, a profile was drawn of the type of students who attended courses at the center. Third, a survey of current students was conducted to ascertain the importance of the off-campus center as opposed to the main campus and to determine whether the College was meeting the needs of attending students.

HISTORY

In September of 1982, the Blodgett House opened in southwestern Dutchess County with ten credit courses and eighteen non-credit courses. This represented 237 credit students and 280 non-credit students. By the fall of 1984, twenty-two credit courses were being offered for 530 students and non-credit offerings also were increased.

SOUTHWESTERN DUTCHESS DEMOGRAPHIC DATA

The obvious growth in southwestern Dutchess, implied by its greatly increased traffic and construction, is substantiated by population statistics. The combined populations of the four southwestern towns of Beacon, East Fishkill, Fishkill, and Wappinger increased 25.7% from 1970 to 1980 (see Table I). This compares to a growth rate of 10.2% for the county as a whole for the same time period. Should southwestern Dutchess sustain its present growth rate, and Table II indicates it is doing so, these four towns will have a combined population of 92,000 by 1990.

Currently, 34,000 people in this area are between the ages of 24 and 49 (Table III adjusted for time and population increases). This age group comprises a large potential pool for both part time credit students and credit free students. It is also an age group that will be increasing for the next ten or so years.

As opposed to the increase in the 24 to 49 year age group, primary and secondary school children have decreased in numbers and will continue to do so. Table III, by displaying ages, and Table IV, by displaying grades, confirm that southwestern Dutchess, like the rest of the country, will look forward to eight years of decline in the pool of traditional college age students.

Ethnically, the composition of the four southwestern towns varies. In Beacon, 15% of the population is black and 11% is Hispanic. In East Fishkill, 2% of the population

TABLE I
ACTUAL 1970 AND 1980 CENSUS POPULATION

	1970	1980	PERCENT CHANGE
Beacon	13,255	12,937	- 2.4
E. Fishkill	11,092	18,091	+63.1
Fishkill	11,935	15,506	+29.9
Wappinger	22,040	26,776	+21.5

TABLE II
POPULATION ESTIMATES SINCE CENSUS*

	1981	1982	1983	1984	1985	PROJECTED INCREASE FROM '80-'85
Beacon	12,918	13,826	13,389	13,471	13,555	+ 4.8%
E. Fishkill	18,828	19,322	20,106	20,787	21,470	+18.7%
Fishkill	15,966	16,583	16,833	17,218	17,610	+13.6%
Wappinger	27,778	28,256	29,140	29,718	30,293	+13.1%

* Based on Dutchess County Average Annual Residential Electric Meter Customers (using simple linear regression).

TABLE III
1980 CENSUS AGE CHARACTERISTICS BY TOWN

TOWN	UNDER 5	5-9	10-14	15-18	19-24	25-34	35-44	45-54	55-59	60-64	65-74	75+
Beacon	929	929	1,040	866	1,435	2,030	1,337	1,258	705	701	1,060	647
E. Fishkill	1,476	1,704	2,059	1,508	1,218	3,179	2,961	1,701	630	462	788	405
Fishkill	932	1,028	1,188	1,070	1,622	2,760	1,992	1,638	792	664	1,079	741
Wappinger	1,922	2,320	2,737	2,122	2,726	4,931	3,937	2,681	936	713	1,115	636
TOTAL	5,259	5,981	7,024	5,566	7,001	12,900	10,227	7,278	3,063	2,540	4,042	2,429

TABLE IV
1981-82 PUBLIC SCHOOL ENROLLMENT BY GRADE AND SCHOOL DISTRICT

TOWN	K	1	2	3	4	5	6	7	8	9	10	11	12
Beacon	203	219	167	181	160	195	190	181	194	238	198	230	183
Wappinger	847	778	841	782	845	963	1064	1090	1062	1120	1212	1114	1223
TOTAL	1050	997	1008	963	1005	1158	1254	1271	1256	1358	1410	1344	1406

Source: Annual School District Census Reports

is black and 2% is Hispanic. For comparison, Dutchess County as a whole has a 7.0% black population and 2.4% Hispanic population. Table V gives actual numbers with ethnic breakdowns for the four towns.

Income shows a similar variation by town. The average income of Beacon families is almost $6,000 less than that of families in East Fishkill. Table VII indicates that 37% of the families in Beacon earn less than $15,000 annually and fewer than one third of Beacon families have incomes over $25,000. In East Fishkill, only 17% of the families earn incomes less than $15,000 and over half of East Fishkill familes have incomes greater than $25,000. Wappinger and Fishkill statistics more closely resemble those of East Fishkill.

Two caveats are in order at this time. The first concerns the fact that inmigration is the largest single factor causing population growth in Dutchess County and somewhat unpredictable in its exact effects.

The second caveat concerns the inclusion of Beacon with East Fishkill, Fishkill and Wappinger. This was done because it certainly is geographically in southwestern Dutchess County. However, Beacon differs greatly from its surrounding towns as can be seen from some of the preceding statistics. It is isolated physically by lack of public transportation and isolated culturally into diverse groups which are difficult to penetrate. It is thus a far more difficult market to pursue as well as a much smaller and slower growing one.

TABLE V

1980 CENSUS TOTAL TOWN POPULATIONS WITH ETHNIC BREAKDOWNS

TOWN	TOTAL	WHITE	BLACK	ESKIMO. AMER. IND	ALEUT.	PAC. ISL. ASIAN	OTHER	SPANISH ORIGIN
Beacon	12,937	10,093	1,908	10		25	901	1,426
E. Fishkill	18,091	17,418	314	25		251	83	321
Fishkill	15,506	13,834	1,141	27		199	305	582
Wappinger	26,776	24,841	965	35		723	212	538
TOTAL	73,310	66,186	4,328	97		1,198	1,501	2,867

TABLE VI
1980 CENSUS NUMBER OF FAMILIES AND INCOME

TOWN	TOTAL NO. FAMILIES	MEDIAN INCOME	MEAN INCOME
Beacon	3,197	$19,023	$21,145
E. Fishkill	4,643	$26,095	$26,952
Fishkill	3,823	$24,178	$25,337
Wappinger	6,935	$25,441	$26,935

TABLE VII
INCOME BREAKDOWN BY TOWNS IN 1980 CENSUS

TOWN	UNDER $5,000	$5,000 -7,499	$7,500 -9,999	$10,000 -14,999	$15,000 -19,999	$20,000 -24,999	$25,000 -34,999	$35,000 -49,999	$50,000 or more
Beacon	7.5%	6.6%	7.3%	15.1%	16.8%	16.5%	18.9%	7.9%	3.4%
E. Fishkill	3.3%	2.7%	3.0%	8.0%	13.2%	15.9%	30.0%	18.9%	5.0%
Fishkill	3.2%	4.1%	4.4%	11.0%	14.3%	15.9%	25.7%	17.7%	3.8%
Wappinger	2.9%	3.6%	3.5%	10.4%	10.5%	17.6%	27.0%	19.2%	5.3%

COMMUTERS

Not all the growth in southwest Dutchess County is due to an increase in employment in the area. Inmigration from New York City has occurred because living conditions are more favorable in Dutchess County. Inmigration from counties like Westchester has resulted because housing is considerably less expensive in Dutchess. There is no reason to suspect these trends will not continue into the near future.

Inmigration has been confirmed by data from the Department of Labor which reports that, although the number of employed Dutchess County residents increased 26% from 1970 to 1980, the number of residents working in the county rose only 14%. This indicates a higher proportion of Dutchess County residents were working outside the county.

From 1970 to 1980, the number of Dutchess County residents employed in Westchester County increased four-fold. No doubt this reflected the less expensive living conditions in Dutchess as well as the growth of employment opportunities in Westchester.

Over the decade, the number of Dutchess County residents working in New York City nearly tripled. This paralleled a more widespread willingness of New York City commuters to travel relatively greater distances in 1980 than in 1970.

The table on the following page gives greater details concerning where Dutchess County residents were employed during 1970 and 1980.

PLACE OF WORK IN THE NEW YORK CITY METROPOLITAN AREA OF PERSONS RESIDING IN DUTCHESS COUNTY, 1970 AND 1980

PLACE OF WORK	1980	1970	CHANGE FROM 1970 TO 1980	
			NET	PERCENT
Total, all employed residents	99,800	79,200	20,600	26.0
New York City	2,500	900	1,600	177.8
Bronx	600	100	500	500.0
Kings	200	100	100	100.0
New York	1,500	600	900	150.0
Queens	200	100	100	100.0
Richmond	-	-	-	-
New York Suburbs	91,800	75,700	16,100	21.3
Nassau	100	*	-	-
Suffolk	*	*	-	-
Westchester	5,900	1,500	4,400	293.3
Rockland	200	*	-	-
Putnam	1,600	1,000	600	60.0
Orange	1,400	700	700	100.0
Dutchess	82,600	72,500	10,100	13.9
New Jersey	300	200	100	50.0
Connecticut	1,400	200	1,200	600.0

*Less than 50.

Source: Commuting in the New York City Metropolitan Area 1970 and 1980
N.Y.S. Department of Labor

NEW RESIDENTIAL HOUSING IN DUTCHESS COUNTY

Between October and December 1983, the Dutchess County Planning Board compiled information about county residential projects which were: 1) under construction, 2) approved but yet to be constructed and 3) proposed. The data was obtained from zoning and planning officials in each municipality and restricted to projects of twenty units or more in municipalitites with higher growth activity and to projects of 10 units or more in the remaining municipalities.

In this study, the total number of units in the four southwestern Dutchess towns of Beacon, East Fishkill, Fishkill and Wappinger was 36% of the total units for the County. Remembering that only projects of 20 or more units were counted in high growth areas, this percent is conservative. The following breakdown of the four towns shows that most of the new housing is in East Fishkill and Wappinger.

TOWN	NO. UNITS
Beacon	126
East Fishkill	1,861
Fishkill	130
Wappinger	1,124

The only other Dutchess towns which came close to having the number of units in East Fishkill and Wappinger were Hyde Park with 1,980 units and Poughkeepsie with 815 units. A chart on the next page details the county housing projects by name and location. The letters and numbers used in the chart correspond to those used on the Dutchess County map following the chart. A quick glance at this map indicates the proliferation of new housing just to the north and northeast of the Blodgett House.

DUTCHESS COUNTY HOUSING DEVELOPMENTS 1983
Proposed, Approved and Under Construction

Location and Project Name	Number Of Units
A. City of Beacon	
A 1. Eastlyne Estates II	27
A 2. Fishkill Landing	68
A 3. Fishkill Landing North	31
B. City of Poughkeepsie	
B 1. Concord Green	27
B 2. Fox Hill III	92
B 3. Hudson Heights	90
B 4. Maplewood	85
B 5. Springside	191
B 6. Union Bend	21
C. Town of Amenia	
C 1. Amenia Shores	62
C 2. Troutbeck Resid. Pk.	40
D. Town of Beekman	
D 1. Chelsea Cove Condominiums	125
D 2. Sylvan Lake Apartments	102
E. Town of Clinton	
F. Town of Dover	
F 1. Cart Road Subdivision	17
F 2. Lake Ellis Estates	200
G. Town of East Fishkill	
G 1. Beekman Country Club	400
G 2. Dogwood Knolls	300
G 3. Donovan/Fink Subdivision	48
G 4. Far View Estates	21
G 5. Fink Subdivision	49
G 6. Flower Hill Estates	47
G 7. Hercer Corporation	585
G 8. Novak Subdivision	300
G 9. Reed Subdivision	77
G10. Torrente Subdivision	34
H. Town of Fishkill	
H 1. Roundhill	130
I. Town of Hyde Park	
I 1. Cables & Wilson Subdivision	24
I 2. DeFlora Project	567
I 3. Elbow Creek	800
I 4. Golden & Golden	77
I 5. Hidden Brook Mbl. Home Park	150
I 6. Miron Lumber Project	20
I 7. Pinebrook	120
I 8. Pontalbo Subdivision	14
I 9. Roseview Subdivision	30
I10. Val-Kill East	29
I11. Waterside Apartments	149
J. Town of LaGrange	
J 1. Kablaoui Subdivision	28
J 2. Kavon Hills I	21
J 3. Kings Hill	27
J 4. Pargee Condominiums	32
J 5. Salisbury Estates	26
J 6. Woodbridge Estates	19
K. Town of Milan	
L. Town of North East	
L 1. Briarwood Forest	26
L 2. Indian Lake Estates	14
L 3. Rudd Pond Farm Estates	31
L 4. Shekomeko Valley	12
M. Town of Pawling	
M 1. DeMaria Subdivision	10
M 2. Fenn Subdivision	33
M 3. Great Bear	23
M 4. Green Valley Acres	15
M 5. Meadow Heath	32
M 6. Millstream	27
M 7. Willow Lake	26

Location and Project Name	Number Of Units
N. Town of Pine Plains	
N 1. All American Sport City	230
O. Town of Pleasant Valley	
O 1. Valley Dale	27
O 2. Village Park Apartments	180
O 3. West Road Rentals	144
P. Town of Poughkeepsie	
P 1. Brookdale Estates	30
P 2. Cherry Hill Gardens III,IV,V	234
P 3. Crystal Glen	270
P 4. Hudson Harbor II	214
P 5. Maple Lane Mobile Home Park	30
P 6. Tamarack Estates	37
Q. Town of Red Hook	
Q 1. Apple Valley Realty	150
R. Town of Rhinebeck	
R 1. The Gardens at Rhinebeck (The Woods)	326
R 2. McGuire Subdivision	15
R 3. Schulyer House	13
S. Town of Stanford	
S 1. Lakeview Apartments/Hunns Lake, II	23
T. Town of Unionvale	
T 1. Greer Crest	138
U. Town of Wappinger	
U 1. Blue Ridge II	14
U 2. Brookvale	94
U 3. Carmel Heights II	66
U 4. Cranberry Hills	550
U 5. Fieldstone Farm, I, II	33
U 6. Fox Run II	30
U 7. Hamlet Subdivision	45
U 8. Hill and Dale	82
U 9. Kendell Farms	74
U10. Lor-Mare	20
U11. Majestic Hills	21
U12. Pond View	75
U13. Riverdale	20
V. Town of Washington	
W. Village of Fishkill	
X. Village of Millbrook	
X 1. Bennett Complex	64
X 2. Millbrook Hollow	18
Y. Village of Millerton	
Z. Village of Pawling	
AA. Village of Red Hook	
BB. Village of Rhinebeck	
BB1. Village Green Apartments	48
BB2. Wells Manor	75
BB3. The Woods at Rhinebeck	21
CC. Village of Tivoli	
CC1. Trovoost Project	30
DD. Village of Wappingers Falls	

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HOUSING DEVELOPMENTS - 1983

Proposed, Approved and Under Construction

See Table I For Key

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BLODGETT HOUSE FROM 1982 TO 1984

As was described earlier, credit course enrollment at the Blodgett House has grown from 225 students in the fall of 1982 to 530 students in the fall of 1984. Then, as now, part time females comprised over 50% of the student population. Part time males, the next largest group, have ranged from 20%-36%. On the following page, a graph gives a clear picture of the proportions of males and females by part time and full time from fall 1982 to fall 1984.

Throughout these years, the greatest numbers of students have come from Beacon, East Fishkill, Fishkill, and Wappingers, although points as far distant as Brewster, Carmel, Mahopac, Newburg, Highland, Verbank and West Point have been cited as origins.

Matriculated students, who were 41% of the student population in fall 1982, are now 59% of the students in the fall of 1984. The graph two pages hence details these proportions. Of the matriculated students, about half have been enrolled in one of the four curricula of ACC, BAT, BUS, or DAP. Liberal arts, nursing and data processing have the next largest numbers.

Minorities are underrepresented at the Blodgett House. In the fall of 1982, there were 3 Blacks and Hispanics and in the fall of 1984, there were 29.

CHART VIII
1982-1984 BLODGETT HOUSE ENROLLMENTS
BY SEX AND STATUS

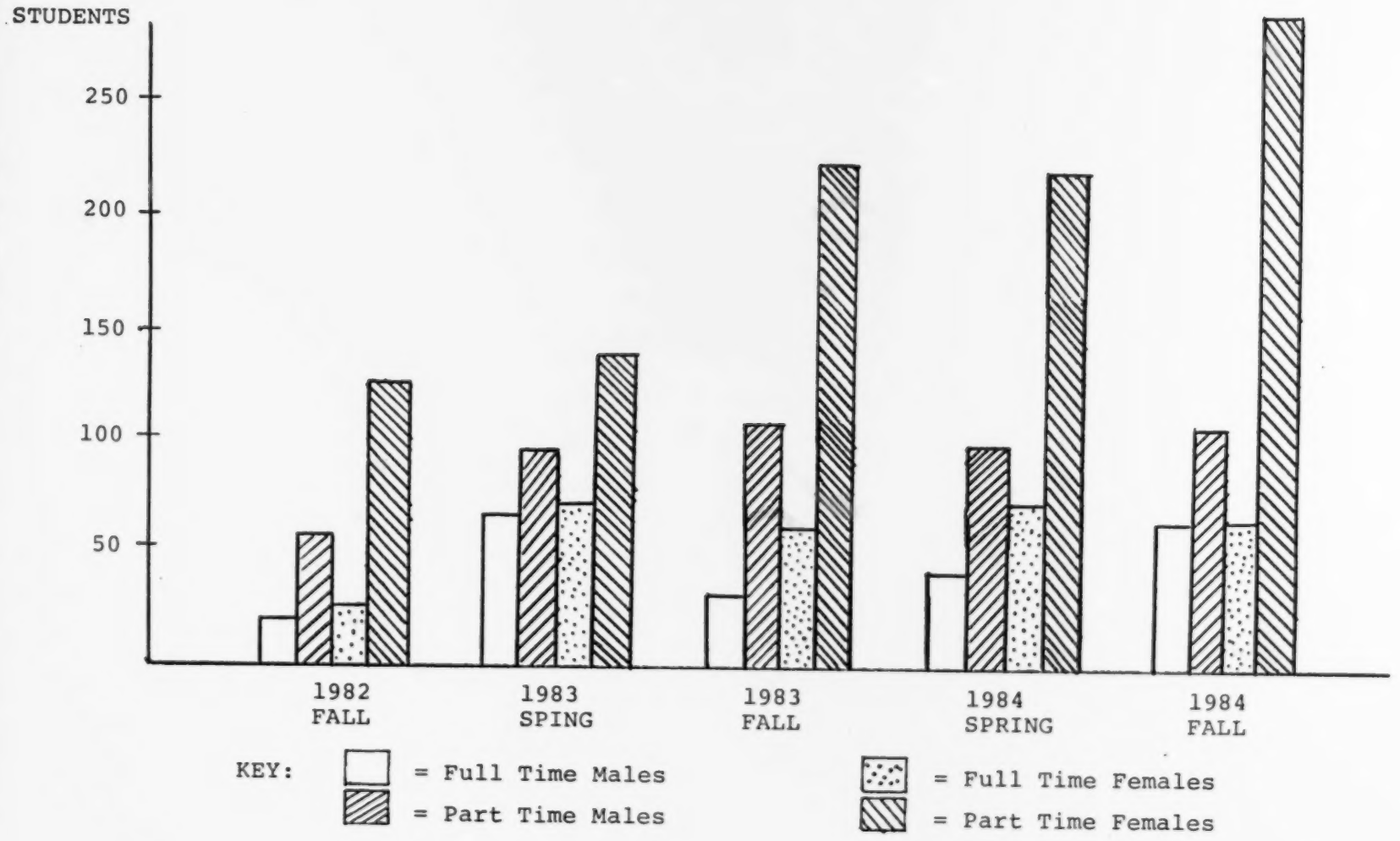
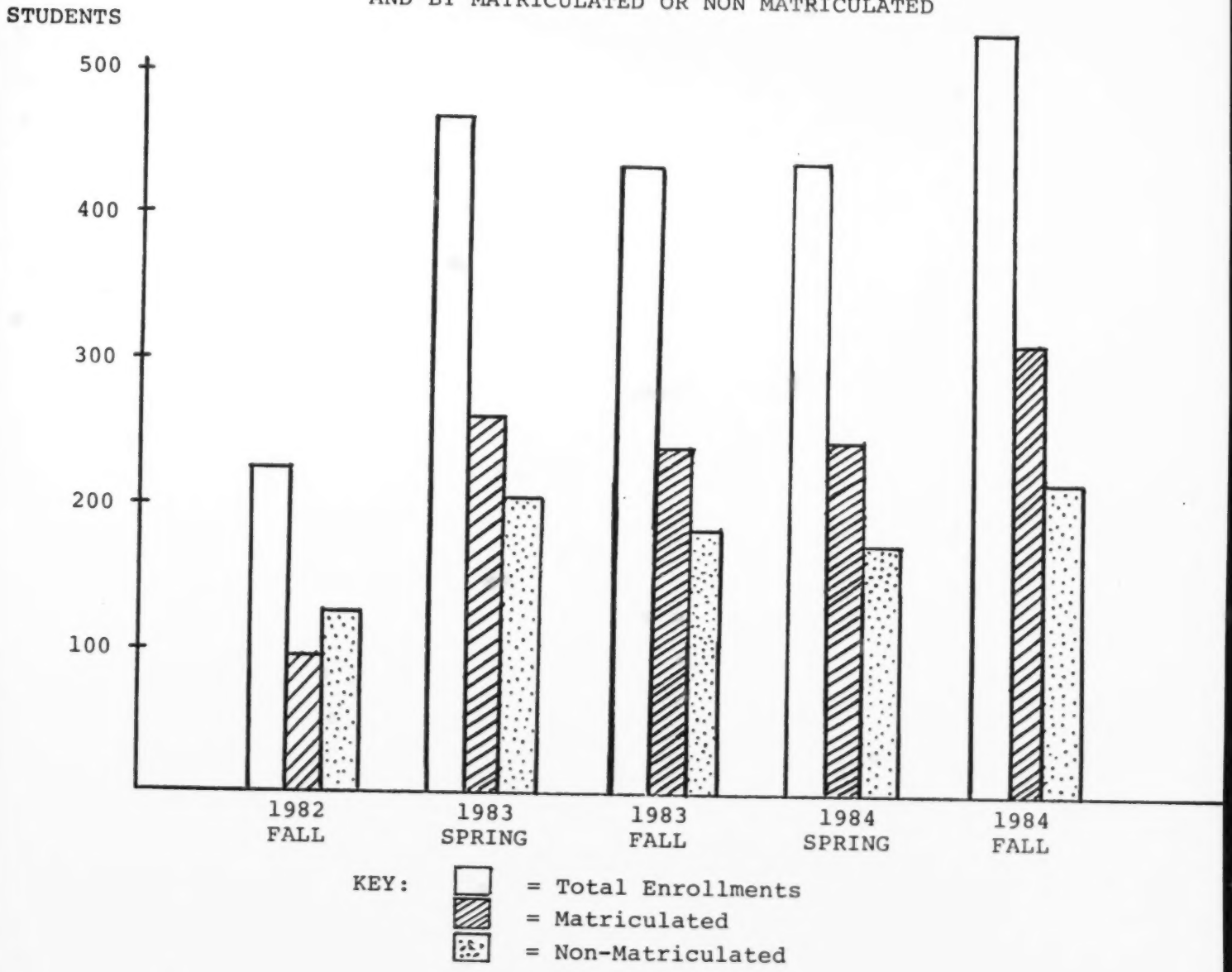


CHART IX
1982-1984 BLODGETT HOUSE TOTAL ENROLLMENTS
AND BY MATRICULATED OR NON MATRICULATED



BLODGETT HOUSE OFFICIAL ENROLLMENTS

FALL 1982

Course	Time	Students
ACC 101-84	T 9:00-12:45	20
ACC 101-85	X 6:45-10:30	29
BHS 103-88	X 12:00- 3:00	16
BHS 103-89	T 7:00-10:00	28
BUS 104-87	M 7:00-10:00	29
ECO 215-81	W 6:45-10:00	27
ENG 101-80	T 9:00-11:45	22
HED 123-83	W 12:00- 2:00	28
HGE 101-87	X 9:00-12:00	15
MAT 100-81	F 9:00-12:00	16
		230

FALL 1983

Course	Time	Students
ACC 101-81	T 9:00-12:30	27
ACC 102-82	M 6:30-10:00	23
BHS 103-81	X 1:00- 4:00	19
BHS 103-82	X 6:45-10:00	34
BUS 101-81	M 7:00-10:00	27
BUS 104-81	T 7:00-10:00	31
BUS 216-81	X 6:45-10:00	23
ECO 215-81	W 6:45-10:00	27
ENG 092-82	T 7:00-10:00	19
ENG 101-81	M 9:00-12:00	14
ENG 102-81	X 6:45-10:00	26
ENG 203-81	T 7:00-10:00	25
GOV 121-81	T 7:00-10:00	18
HED 123-81	T 12:00- 2:00	27
HED 124-81	W 6:45-10:00	18
HGE 101-81	W 1:00- 4:00	27
MAT 100-81	M 7:00-10:00	27
PHS 102-81	M 7:00-10:00 W 7:00- 9:15	19
PSY 111-81	X 9:00-12:15	20
		451

FALL 1984

Course	Time	Students
ACC 101-81	W 8:30-12:15	23
ACC 102-81	T 8:30-12:00	10
ACC 102-82	W 6:30-10:15	24
BHS 103-81	T 9:00-12:00	16
BHS 103-82	X 6:45-10:00	33
BUS 101-81	M 7:00-10:00	26
BUS 104-81	X 9:00-12:15	25
BUS 104-82	T 7:00-10:00	32
BUS 215-81	M 9:00-12:00	17
BUS 216-81	X 6:45-10:00	14
BUS 244-81	W 6:45-10:00	25
DAP 111-81	M 7:00-10:00	26
ECO 215-81	T 7:00-10:00	31
ENG 092-81	T 7:00-10:00	20
ENG 101-81	M 9:00-12:00	25
ENG 102-81	M 7:00-10:00	22
HED 123-81	T 12:15- 2:15	23
HED 123-82	T 7:00-10:00	24
HGE 101-81	F 9:00-12:00	23
MAT 100-81	X 6:45-10:00	25
MAT 118-81	W 9:00-12:15	19
PHS 102-81	M 7:00-10:00 W 7:00- 9:00	23
		506

SPRING 1983

Course	Time	Students
ACC 101-81	X 9:00-12:30	25
ACC 101-82	T 7:00-10:30	23
ACC 102-81	T 9:00-12:30	23
ACC 102-82	X 7:00-10:30	19
BHS 103-81	W 7:00-10:00	33
BUS 101-81	W 7:00-10:00	27
BUS 104-81	X 9:00-12:00	32
BUS 215-81	M 7:00-10:00	28
BUS 244-81	M 9:00-12:00	20
ECO 216-81	W 7:00-10:00	23
ENG 101-81	M 1:00- 4:00	21
ENG 101-82	M 7:00-10:00	16
ENG 101-83	M 7:00-10:00	16
ENG 102-81	T 9:00-12:00	24
GOV 121-81	M 9:00-12:00	23
HED 131-82	W 3:00- 5:00	21
HIS 104-81	X 7:00-10:00	29
MAT 118-81	F 9:00-12:00	23
PHI 203-81	X 1:00- 4:00	8
PSY 111-81	T 7:00-10:00	26
SPE 101-81	X 7:00-10:00	16
		476

SPRING 1984

Course	Time	Students
ACC 101-81	W 8:30-12:00	23
ACC 101-82	X 6:30-10:00	30
ACC 102-81	T 8:30-12:00	20
BHS 103-81	W 9:00-12:00	27
BUS 104-81	X 9:00-12:00	29
BUS 215-81	T 9:00-12:00	33
ECO 216-81	M 7:00-10:00	21
ENG 092-81	M 7:00-10:00	23
ENG 101-81	M 9:00-12:00	20
ENG 101-82	M 7:00-10:00	23
ENG 102-81	W 9:00-12:00	20
HED 123-81	T 12:00- 2:00	36
HGE 101-81	X 7:00-10:00	27
HIS 102-81	W 7:00-10:00	16
MAT 110-81	T 7:00-10:00	20
PHS 107-81	M 7:00-10:00 X 7:00- 9:00	10
PSY 111-81	T 7:00-10:00	27
PSY 203-81	X 7:00-10:00	25
SPE 101-81	T 7:00-10:00	20
		450

SUMMER 1983

Course	Time	Students
ACC 102-81	T&X6:30-10:00	12
BHS 102-81	M&W9:00-12:15	12
BUS 104-81	M&W6:45-10:00	28
ENG 102-81	T&X7:00-10:00	16
HIS 104-81	M&W6:45-10:00	16
		84

SUMMER 1984

Course	Time	Students
BHS 103-81	T&X7:00-10:00	16
BUS 107-81	M&W6:45-10:00	19
ENG 092-81	M&W6:45-10:00	16
ENG 102-81	M&W6:45-10:00	17
PSY 111-81	T&X7:00-10:00	18
		86

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BLODGETT HOUSE CANCELLED COURSES

FALL 1982 Courses	FALL 1983 Courses	FALL 1984 Courses
ART 101-81	ACC 102-81	REA 105-81
BIO 122-82	BIO 122-81	
BUS 104-86	ENG 092-81	
BUS 107-82	HMS 134-81	
ENG 092-82	SPE 101-81	
ENG 092-83		
ENG 101-89		
GOV 121-82		
HED 133-81		
HIS 104-82		
HMS 134-82		
HMS 141-83		
MAT 118-81		
PHI 201-83		
PSY 111-85		
SPE 100-81		

SPRING 1983 Courses	SPRING 1984 Courses
ENG 092-81	ACC 241-81
	HIS 104-81

SUMMER 1983 Courses	SUMMER 1984 Courses
BUS 215-81	--
ENG 101-81	

THE BLODGETT HOUSE QUESTIONNAIRE

To identify the characteristics of students currently attending the Blodgett House, a questionnaire was designed by the Office of Institutional Research and submitted to the marketing committee for suggestions. These suggestions were then incorporated into the questionnaire which was administered at the Blodgett House the week of November 5, 1984. The questionnaire was designed to probe student demographics, attitudes, motivations, and needs which pertained to the Blodgett House.

For each class which met during the week of November 5th, instructors were requested to distribute the questionnaires during class time. Twenty credit classes (two did not meet) and four credit free classes returned responses. This translated into a total of 349 participants. Of these, 305 were credit students and 44 credit free students.

Machine coded answer forms were used and the information thus gathered was transferred by tape to the IBM 4341 so that the data could be analyzed using SPSS. Frequencies, levels of significance, cross-tabluation comparisons and various other statistical measures were examined.

The resulting percentages, which are quoted in this section and printed on the questionnaire, have not been adjusted for non-responses. Therefore, where percents do not total to 100%, it is because some students chose not to answer certain questions.

CLASSROOMS

There are five classrooms at the Blodgett House. The number of students they hold is as follows:

Room 101 = 40

Room 102 = 23

Room 201 = 20 (stretching)

Room 202 = 30

Room 203 = 30

Room 205 has ten chairs and will be the library.

The next page gives the schedule of a typical week at the Blodgett House - the week the questionnaire was distributed.

SCHEDULING CALENDAR FOR BLODGETT HOUSE

NOVEMBER 5 - 9, 1984

	ROOM 101	ROOM 102	ROOM 201	ROOM 202	ROOM 203	ROOM 205
MONDAY	BUS215-81 9:00 - 12:00	IBM		ENG101-81 9:00 - 12:00	IBM	
	DAP111-81 7:00 - 10:00	PHS102-81 7:00 - 10:00	XCJ186-81 Dev. a Home base Bus. 6:30 - 9:30	BUS101-81 7:00 - 10:00	ENG102-81 7:00 - 10:00	XCH246-81 CEEM 6:30 - 9:00
TUESDAY	ACC102-81 8:30 - 12:00	IBM		BHS103-81 9:00 - 12:00	IBM	
	HED123-81 12:15 - 2:15			MAT132-81 Tech Math II Fairchild 4-7:00		
	BUS104-82 7:00 - 10:00		ENG092-81 7:00 - 10:00	HED123-82 7:00 - 10:00	ECO215-81 7:00 - 10:00	
WEDNESDAY	ACC101-81 8:30 - 12:15	IBM		MAT118-81 9:00 - 12:15	IBM	
	ACC102-82 6:30 - 10:15		PHS102-81 7:00 - 9:00	BUS244-81 6:45 - 10:00	DDP	
THURSDAY	BUS104-81 9:00 - 12:15	IBM			IBM	
			IBM 3:00 - 6:00			
	BHS103-82 6:45 - 10:00	XCJ747-81 Photo for Fun 7:30 - 9:30	XCH737-81 Legal Issues 7:00 - 10:00	BUS216-81 6:45 - 10:00	MAT100-81 6:45 - 10:00	
FRIDAY	HGE101-81 9:00 - 12:00	IBM			IBM	

22.

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A "TYPICAL" STUDENT

If we were to draw a composite picture of the average student attending the Blodgett House this fall, we would find:

- she is matriculated and part time,
- she is married and between the ages of 35-50,
- she works full time and has a family income between $30,000 and $49,999,
- she lives 5-9 miles from the Blodgett House and 15-19 miles from campus,
- her job is 5-9 miles from the Blodgett House and 20 miles or more from campus,
- she has taken a course on the main campus but not at the Blodgett House,
- she is not now taking a course on the main campus and definitely prefers taking her present course at the Blodgett House,
- if a full array of courses were offered at the Blodgett House, she would never go to campus,
- she first learned about Blodgett House courses from the College registration guidebook,
- the factor that most convinced her to attend the Blodgett House was its nearness to her home,
- she does plan to take a credit course at the Blodgett House in the spring,
- she has an 66%-85% chance of living in one of the four towns of Beacon, East Fishkill, Fishkill, or Wappingers.

FALL 1984 BLODGETT HOUSE STUDENTS
(from questionnaire)

BY AGE AND SEX

Years	Male	Female
18-19	12	32
20-22	20	28
23-34	34	73
35-50	23	94
Over 50	6	20

BY AGE AND STATUS

Years	Full Time	Part Time
18-19	26	18
20-22	26	23
23-24	9	95
35-50	3	113
Over 50	3	23

FALL 1984 BLODGETT HOUSE STUDENTS

(from questionnaire)

BY HOURS OF EMPLOYMENT AND SEX

Hours	Male	Female
0-17	7	57
18-34	19	44
35 or more	63	112
Not Employed	2	33

BY HOURS OF EMPLOYMENT AND STATUS

Hours	Full-Time	Part-Time
0-17	28	34
18-34	28	33
35 or more	10	166
Note Employed	1	34

OPEN-ENDED SURVEY QUESTIONS

On the questionnaire, students were given the opportunity to specify other sources than those provided for first learning about DCC courses at the Blodgett House (question #17). Answers ranged from a cryptic "husband" and "I didn't know the course was at the Blodgett House" to "noticed it when driving by". Only a few responses were received and no source was mentioned more than once.

In question #18, students could specify factors (other than those given) that most convinced them to attend Dutchess. Answers ranged from "daytime block courses not available on campus", "college faculty advisor told me I was going here no matter what!", "lovely setting without campus hassles and congestion" to "If I had to take the course at the main site, I probably would not have returned to school." There were only a few more responses to question #18 than question #17 and no answer, except repeats of choices, received more than one endorsement.

Question #20 was a totally open-ended question which asked what improvements would make it easier and more convenient to take a course at the Blodgett House. The most frequently stated responses were:

- more parking space (58)
- more and varied courses/more times (56)
- more classroom space/expansion (24)
- better lighting in parking lot (21)
- larger desks, more comfortable seats (20)
- better ventilation (12)
- computers (10)
- larger lounge (9)
- bookstore (9)
- larger site (9)
- smaller class sizes because rooms not large enough (8)
- evening classes start earlier - 5 p.m.-5:30 p.m. (7)

Interestingly, on this question only one person suggested day care.

Question #21, also totally open-ended, asked what other courses students would like offered at the Blodgett House. The most numerous responses were:

- business courses (28)
- everything (20)
- more advanced computer courses (16)
- science/labs (14)
- theater/speech/art (12)
- data processing (11)
- accounting (8)
- higher math (8)
- physical education (8)
- more English courses (6)

Faculty teaching at the Blodgett House were invited informally to offer suggestions and the following comments were received:

- need both photocopier and mimeograph machines to run off quizzes, handouts, etc.,
- teaching here is enjoyable because the Blodgett House attracts a wide variety of students that is most responsive to education,
- smoking should not be permitted in the building since space is too confined,
- reference library,
- conference room,
- additional audio-visual equipment, especially a VCR since the current one doesn't show standard rental films,
- staff at the Blodgett House has been wonderful,
- like the warmth of a homelike atmosphere,
- mail is a problem,
- would like the building open earlier.

DUTCHESS COMMUNITY COLLEGE
1984 BLODGETT HOUSE CLASS SURVEY

IF YOU HAVE ALREADY TAKEN THIS SURVEY IN ANOTHER CLASS, DO NOT COMPLETE IT AGAIN

Dutchess Community College is now in the process of evaluating the adequacy of the Blodgett House facility in meeting student needs. Would you please assist us in our work by taking five minutes to answer the following questions? Do NOT give your name. We have deliberately made the survey anonymous to protect your privacy.

Please respond to each item by filling in the circle on the accompanying machine coded form for the one most appropriate response for each question, but do not put your name on the machine coded form. It is essential that a number 2 pencil be used.

1. Sex:
   a. Male 95 = 27%
   b. Female 249 = 71%

2. What is your status at Dutchess?
   a. Full-time 67 = 19%
   b. Part-time 275 = 79%

3. Are you formally enrolled in a degree program?
   a. Yes 189 = 54%
   b. No 150 = 43%

4. Age:
   a. 18 - 19 years 44 = 13%
   b. 20 - 22 years 49 = 14%
   c. 23 - 34 years 107 = 31%
   d. 35 - 50 years 119 = 34%
   e. over 50 years 26 = 7%

5. Marital Status:
   a. Single 146 = 42%
   b. Married 197 = 56%

6. The number of hours I am employed outside my home is
   a. 0 - 17 hours a week 64 = 18%
   b. 18 - 34 hours a week 63 = 18%
   c. 35 or more hours a week 177 = 51%
   d. Not employed outside the home. 36 = 10%

7. My family income is
   a. Less than $10,000 10 = 3%
   b. $10,000 - $19,999 50 = 14%
   c. $20,000 - $29,999 81 = 23%
   d. $30,000 - $49,999 126 = 36%
   e. $50,000 or over. 63 = 18%

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8. The distance my home is from the Blodgett House is

a.	0 - 4 miles	78 = 22%
b.	5 - 9 miles	157 = 45%
c.	10 - 14 miles	50 = 14%
d.	15 - 19 miles	29 = 8%
e.	20 or more miles.	32 = 9%

9. The distance my job is from the Blodgett House is

a.	0 - 4 miles	87 = 25%
b.	5 - 9 miles	84 = 24%
c.	10 - 14 miles	49 = 14%
d.	15 - 19 miles	32 = 9%
e.	20 or more miles.	66 = 19%

10. The distance my home is from Dutchess Main Campus is

a.	0 - 4 miles	10 = 3%
b.	5 - 9 miles	17 = 5%
c.	10 - 14 miles	79 = 23%
d.	15 - 19 miles	107 = 31%
e.	20 or more miles.	134 = 38%

11. The distance my job is from Dutchess Main Campus is

a.	0 - 4 miles	42 = 12%
b.	5 - 9 miles	26 = 7%
c.	10 - 14 miles	54 = 16%
d.	15 - 19 miles	64 = 18%
e.	20 or more miles.	127 = 36%

12. Have you taken a Dutchess Community College course on the main campus prior to this course: (Choose one.)

a.	Yes, a credit course	183 = 52%
b.	Yes, a credit-free course	19 = 5%
c.	Yes, both credit and credit-free courses	27 = 8%
d.	No	115 = 33%
		3 = 1%

13. Have you taken a course at the Blodgett House prior to this course in which you are currently enrolled at the Blodgett House? (Choose one.)

a.	Yes, a credit course	109 = 31%
b.	Yes, a credit-free course	17 = 5%
c.	Yes, both credit and credit-free courses	2 = 1%
d.	No	211 = 61%

14. If the course in which you are currently enrolled at the Blodgett House were offered at the same time on campus, would you take it at the main campus instead?

a.	Yes	45 = 13%
b.	No	298 = 85%

15. At this time are you taking a course on the main campus of Dutchess Community College? (Choose one.)

a.	Yes, a credit course	112 = 32%
b.	Yes, a credit-free course	4 = 1%
c.	Yes, both credit and credit-free courses	2 = 1%
d.	No	227 = 65%

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16. If a full array of courses were offered at the Blodgett House, I would never go to campus.

a. Strongly agree	173 = 50%
b. Agree	90 = 26%
c. Disagree	52 = 15%
d. No opinion	30 = 9%

17. How did you first learn about DCC courses at the Blodgett House?

a. College registration guidebook (semester schedule)	126 = 36%
b. College faculty adviser	34 = 10%
c. Friends, parents, relatives	56 = 16%
d. College credit/credit-free brochure	62 = 18%
e. Newspaper, advertisements	57 = 16%

If other sources, please specify on answer sheet

18. What or who most convinced you to attend a course at the Blodgett House rather than on the main campus? (Choose one.)

a. Closer to home	246 = 71%
b. Closer to work	11 = 3%
c. Convenient time schedule	32 = 9%
d. Parents, friends, relatives	5 = 1%
e. Course offered	36 = 10%

If other factors, please specify on answer sheet

19. Do you plan on taking a course in the spring at the Blodgett House? (Choose one.)

a. Yes, a credit course	213 = 61%
b. Yes, a credit-free course	15 = 4%
c. Yes, both credit and credit-free courses	4 = 1%
d. Neither	109 = 31%

PLEASE ANSWER THE FOLLOWING QUESTIONS ON THE MACHINE CODED FORM WHERE DESIGNATED.

20. What improvements would you suggest that would make it easier, more convenient, more preferable to take a course at the Blodgett House?

21. What other courses would you like offered at the Blodgett House?

UNIVERSITY OF CALIFORNIA
ERIC CLEARINGHOUSE FOR
JUNIOR COLLEGES
8118 MATH-SCIENCES BUILDING
LOS ANGELES, CALIFORNIA 90024

AUG 15 1986

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